

## 5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu (2. SENARYO)

Tema	Kazanımlar	2. Sınav
		Okul genelinde yapılacak ortak sınav
		2. Senaryo
Hello!	E5.1.L1. Students will be able to understand simple personal information.	
	E5.1.S1. Students will be able to introduce themselves and meet other people.	1
	E5.1.S2. Students will be able to exchange simple personal information.	
	E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.	
	E5.1.R2. Students will be able to read and understand timetable for their lessons.	1
My town	E5.2.L1. Students will be able to understand simple directions to get from one place to another.	
	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.	
	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.	
	E5.2.S2. Students will be able to give directions in a simple way.	1
	E5.2.R1. Students will be able to understand information about important places.	
Games and Hobbies	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.	
	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.	2
	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.	
	E5.3.R1. Students will be able to follow a simple story with visual aids.	2
My Daily Routine	E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines.	
	E5.4.L2. Students will be able to understand the time.	1
	E5.4.S1. Students will be able to talk about daily routines.	
	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.	
	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.	1
	E5.4.R1. Students will be able to understand short and simple written texts about daily routines.	1
<b>toplam</b>		10